
Enhancing Inclusive Experience in Museums: Results From a Field Study

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ABSTRACT

This paper presents a part of the project “XAll - Tutta un'altra guida” (XAll - A whole other guide), funded by the TIM Foundation, which partners the University of Florence, the Polytechnic University of Milan, and the referents of 3 Florentine museums: Museo di Palazzo Vecchio, Museo Bardini and Museo Bargello. The overall objective of the project is to create an interactive, customizable and inclusive visit support, aimed at the overall population and designed to encourage a multisensory visit experience, realized by inserting tactile, sound and olfactory stimuli in the visit path of the 3 Museums involved and enhanced by the use of augmented reality. Specific objectives of the project are: to make cultural heritage accessible to visitors with all types of disability; to improve the quality of independent visitation in terms of engagement and customization of the experience; to encourage the dissemination of free applications in museum accessibility projects; and to provide an integrated framework and a set of open source tools for the development of applications in the same area.

Keywords: Human centred design, Inclusive museum, Museum experiences, Inclusive museum video guides, Multi-sensory stations

INTRODUCTION

Open access to culture and the possibility to experience and learn about art in museums are human rights that should be granted to everyone. However, very often, the information accessible to users through the official channels of museums regarding independent visitation by individuals with a disability generally refers to accessibility in terms of mobility, and they also frequently provide incomplete information. Furthermore, information related to independent enjoyment by people with sensory disabilities (visually impaired, blind, hearing impaired, deaf) is most often lacking, as the accessibility of the visit route is generally guaranteed in a pre-scheduled way and the presence of mediators. This aspect limits the free enjoyment of the artworks by people with sensory disabilities. Furthermore, it shows the lack of a real inclusive culture and adequate tools to guarantee the full right to visit independently, in their way and on time. This paper presents a part of the project “XAll - Tutta un'altra guida” (XAll - A whole other guide), funded by the TIM Foundation, which partners the University of Florence, the Polytechnic University of Milan, and the referents of 3 Florentine museums: Museo

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RESEARCH OBJECTIVES AND METHODOLOGY OF INTERVENTION

To achieve the overall objective, the project involved the application of the scientific and methodological approaches of Inclusive Design (Dong et al., 2012) and Human-Centered Design (ISO 9241-210: 2019). In particular, the study, developed over several stages, envisaged the involvement of various types of museum users, using a participatory design approach aimed at the associations ENS (Italian Association of the Deaf), UICI (Italian Union for the Blind and Visually Impaired) and HABILIA Onlus (Paratetraplegic and Motor Disabled Association) and to the various museum institutions involved in the project. This involvement has made it possible to focus attention on their needs and expectations and the skills and points of view of the professionals involved in the planning and managing of the services offered by the museums. Precisely, the research followed the following operational phases:

Phase 1: Definition of user profiles;

Phase 2: Preliminary studies of User/museum interaction models;

Phase 3: Development of design solutions and intervention scenarios.

Phase 1: Definition of User Profiles

To define user profiles during the preliminary design phase, the following activities were conducted: (1) On-site investigation of the three museums involved in the project; (2) Survey visits and field observations (Stanton et al., 2014), in collaboration with experts from the museum institutions, at the three Florentine museums and with the 3 associations involved (see Figure 1); (3) Collection and systematization of feedback and data collected during the observations (photographic and audio-video material), based on which it was possible to set up the development of the video guide project and multi-sensory stations to be included within the museums.

In this phase, the main objective of the research was to collect opinions and suggestions for the realization of an optimal visit and the information necessary for the design development of the video guide and the multi-sensory stations.

In particular, the specific objectives of this phase were: (a) Identify the visit routes and the works to be tested (which works will be the subject of tactile reproduction and related sensory stimuli); (b) Define critical issues



Figure 1: Sensory explorations (tactile, olfactory, auditory, etc.) of the works of the three Florentine museums and with the involvement of the associations (ENS, UICI, HABILIA Onlus).

related to physical and sensory accessibility; (c) Define the preliminary design requirements of the video guide and multi-sensory stations.

Phase 2: Preliminary Studies of User/Museum Interaction Models

The study of user profiles allowed to conduct early analysis of User-Museum interaction models through the following activities and methodologies: (1) literature review and identification of the requirements of mobile media and multi-sensory stations (graphic presentation methods of the works, supports used and construction techniques, technologies) (Chick, 2019; Mäkelä, 2020; Vaz et al., 2020); (2) development of *User Journey Maps* (Hanington and Martin, 2019) that would visually allow the narration of users' actions, feelings, perceptions within museums (see Figure 2); (3) *construction of scenarios* that represent the current ways of using the works; (4) analysis of the state of the art and of the sector literature for the definition of the technical characteristics of the video guide (method of presenting the contents, narrative styles, limits and opportunities of current technologies, etc.) (Moncrief et al., 2022; Musiolik, 2022; Ahmetovic et al., 2021; Hutchinson and Eardley, 2021). In particular, the User Journey Maps and the usage scenarios relating to the use of the application and stations by the reference user target, in addition to providing a holistic view of the user experience, have made it possible to reveal critical issues and new opportunities to improve the user's experience.

Phase 3: Development of Design Solutions and Intervention Scenarios.

The last phase of the research allowed, based on the critical issues that emerged in the previous phases of analysis, the formulation and development of new design solutions through (1) the use of *Design orienting scenarios* (Manzini and Jégou, 2004) for the development of visions and innovative proposals centered on user needs. This tool made it possible to represent the strategic vision of the research team and favoured (2) *brainstorming sessions* (Nunnally and Farkas, 2016) with the individual associations to verify and record the results of the previous research phases. Within these sessions, the features

into account that the deaf does not know Italian well; therefore the need to structure the texts and their format in an adequate way (in particular, avoid sentences that are too long and terms that are too complex) is highlighted.

- Videos with subtitles and sign language interpreters are essential for the use of deaf people. Therefore, the collaboration of associations and professionals in the sector is essential for developing the video guide. It is also necessary to study the most suitable editing methods, particularly the graphic and multimedia structure of the sign language videos and using a green screen.
- The association and the interviewees highlighted the need to structure the videos in sign language, focusing on the following aspects: short videos (maximum 2 minutes) and simple theses (otherwise, it risks becoming heavy for users who get distracted and no longer follow the explanations).
- The visual and textual supports near the works must consider the structure and complexity of the texts and, above all, the correlation between works and texts. These aspects are fundamental to include everyone regardless of the knowledge of sign language and the language skills of each individual.
- The association suggests using, where possible, QRcode systems that offer further explanations. For example, through the QR codes, one (or more) videos in sign language could be activated (Barbosa et al., 2021). These videos would give users more information on the elements of the exhibition than the captions, which are already present in museums.

UICI - needs, problems and design ideas:

- [Blind] Need to have an audio guide with “nice” but not excessively long (short and concise) audio descriptions; “preliminary” audio that briefly describes and introduces the museum, its history and the spaces available.
- [Blind] Tactile stations with reproductions of the main works and possibly of the museum building to better understand the spaces.
- Auditory and olfactory stimuli are much appreciated.
- [Blind] The tactile experience allows you to know aspects that have never been explored (for example, the specific morphology of some animals, “tactile experience - Loggia del Verrocchio”). Therefore, you must also pay attention to similar experiences and knowledge of the world of classical art (a practical aspect for structuring the audio descriptions).
- [The visually impaired and colour-blind] Use a colour-blind filter (or similar systems) for visual enjoyment based on contrast and saturation adjustment.
- [The visually impaired and colour-blind] Take care of graphic and visual aspects, oriented towards customizing screens (for example adjusting font sizes, image contrast, adjusting RGB channels).

Physically disabled - needs, problems and design ideas:

- Need to easily find information on parking for the disabled and routes with public transport to reach the museums independently (optimize the wayfinding system with maps/routes to avoid critical itineraries).

- Indications visible and placed at a suitable height, especially near the main entrance (for example: as in the case of museums where the “main” entrance is not accessible).
- Indications on the location of toilets and essential services (such as lifts) and on how to reach them.
- Insertion of videos or photo sequences of the rooms not accessible for people with motor disabilities to show at least part of what is contained inside (for example QR-Code to be scanned with the app).
- Insert all the previous indications in the app (in particular, the rooms not accessible for people with motor disabilities), adding feedback that can allow the user to request assistance from museum staff and warn the latter about the presence of the disabled person inside of the museum (to optimize any preparation of ramps or similar solutions).
- Need for accessible tactile stations.

Features and Prerequisites App [Phase 2]

Starting from systematic research on the state of the art of the main applications in the museum and cultural fields, phase 2 envisaged a specific focus on museum applications that include features dedicated to motor, visual, hearing, and cognitive disabilities and applications designed according to the Inclusive Design approach (Gilbert, 2019; Waller et al. 2015, Kim et al. 2016).

Given the number of applications on the market, depending on the specific topic of this research, it was necessary to select only the most effective museum applications in terms of inclusion and accessibility. Therefore, the research results relating to the selected applications were analysed and reworked in a summary table (see Figure 4), which shows the functions and accessibility needs the application must satisfy to be considered inclusive.

In particular, mapping the user experience has allowed the detailed definition of all the itineraries envisaged for visiting the three museums and the related functions of the application. For each area of the museum, the following have been identified:

- *front-end features*, therefore relating to the user experience and the usability of the application, or rather its interaction with the application’s User Interface, with a focus on accessibility and inclusion for the four macros-categories of disabilities identified;
- *back-end features*, i.e., relating to development and programming to guarantee the optimal execution of the identified functions.

The features foreseen for the development of the application and the front-end and back-end requirements are briefly described in Table 1.

Features and Prerequisites of Multi-Sensory Stations [Phase 2]

Concerning what emerged from phase 2 of the research, it was possible to analyse the best methods of graphic presentation of the works, and the supports used, the construction techniques and the technologies deemed more inclusive. Therefore, multi-sensory stations characterised by 3D

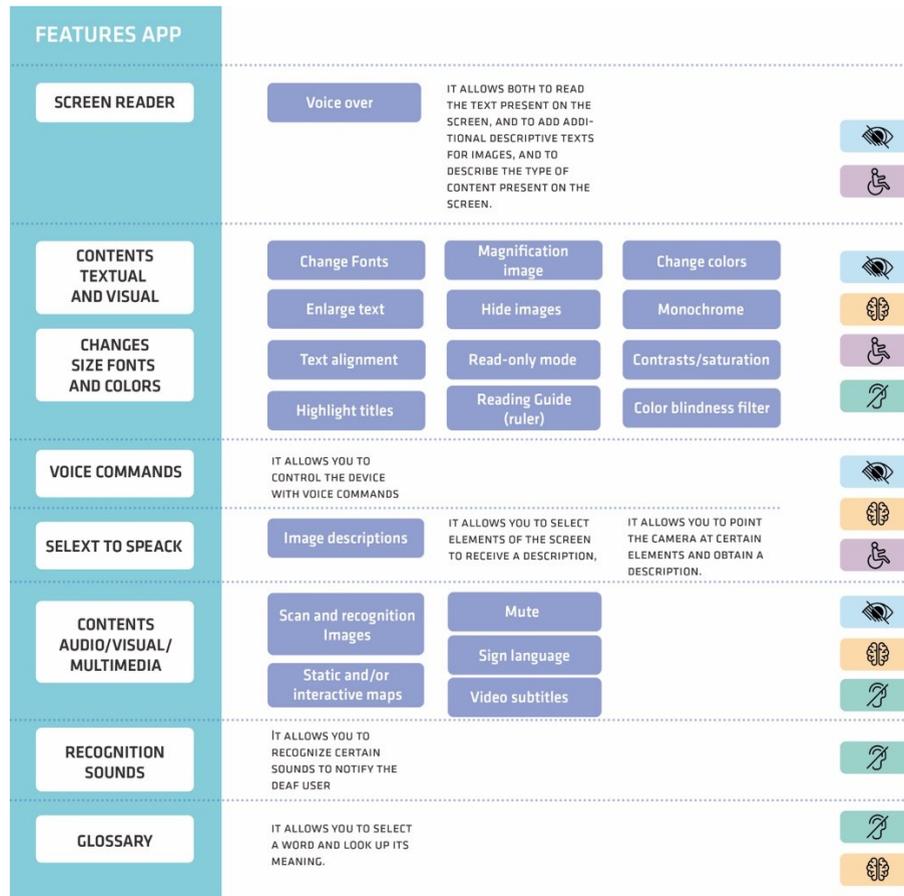


Figure 4: Accessibility features identified as necessary for the development of an inclusive museum application.

and 2D models and technological systems have been hypothesised to support the tactile, visual, and sensorial dimensions. The first design hypotheses of the stations were defined in collaboration with the bodies involved based on the individual routes and the relative stages. The essential requirement of tactile stations is to satisfy the three «senses of touch» and the act of tactile perception itself. These “senses” can be summarised as follows: a) the ability to follow a line, i.e., the sensory recognition capabilities of the fingertip; b) the haptic ability, i.e., knowing and recognizing the position of the hand in the space of the tactile device; c) the ability to recognise and differentiate the roughness of surfaces and therefore the texture. Multi-sensory supports must therefore be able to match the diversity of end users, from motor disabilities to sensory, cognitive and mental disabilities. Furthermore, the supports must embrace the philosophy of *Design for All* and enhance the use of the works and the related thematic contents of “historical-cultural heritage”. Therefore, the main focus concerned the development of tactile support solutions for blind (and visually impaired) people and integrated by technical and semantic (pedagogical) solutions capable of guaranteeing the interaction of people

Table 1. Main features foreseen for the development of the application and front-end and back-end requirements.

| | Visual impairments | Hearing disabilities | Physical disabilities | Cognitive disabilities |
|---------------------------|---|---|---|--|
| Front-end features | (Audio channel) Audio descriptions Ability to change screen settings. For the visually impaired, low-resolution values (e.g. 800x600px make reading easier), possibility of choosing large fonts, points, contrast, etc. vary according to the level of view. | (Visual channel) Descriptive video guide in sign language (LIS) Augmented reality (AR) | (Visual and audio channel) Indications on which areas are accessible - entrance/portions (rooms/areas) of the museum Indicate parking spaces and/or services useful for reaching the museum | (Visual and audio channel) Dynamic font change, with the addition of Easy Reading Font for Specific Learning Disorders (SLD). Glossary or possibility to search for difficult/complex words |
| Back-end features | Screen reader (Talk Back/ VoiceOver) Colour filtering for different types of colour blindness or an increase in contrasts. Enlargement of fonts and images for the visually impaired. Voice commands (Voice Access on Android, Voice Control on iOS) | video guide in sign language (LIS) with subtitles Since people born deaf do not understand written Italian like those without the disability, the Glossary feature on Android and iOS allows them to understand more complex words. Sound Recognition (only available on iOS). | QR-Code with video showing the inaccessible area. Map with parking spaces for people with motor disabilities, and routes to reach the museum in safety (including public transport available) Information on which areas of the museum are accessible, and which are not. | Dynamic font change, with the addition of Easy Reading Font for Specific Learning Disorders (SLD). Glossary feature on Android and iOS Possibility of adapting the length of the contents presented, between a “complete” form and a “reduced” form. |

with the historical-cultural heritage” in a *For All* key. Therefore, it was possible to identify the requirements, characteristics and techniques/instruments deemed necessary for developing multi-sensory stations (see Table 2).

Table 2. Requirements, objectives and technical features/instruments identified as necessary for developing multi-sensory stations.

| Requirements | Goals | Technical features |
|--|---|---|
| “3d scanner” detection | Digital return of tangible works “sculptures, monuments, frescoes, architectures”. | Laser specification: (1) laser scanner and/or (2) structured light scanner. In both cases (1 - 2) they are «non-invasive» scanners, i.e. they do not provide for the application of optical references on the surface of the sculpture: in order to preserve the integrity of the object itself. The sensitivity of the device and the scanning precision must be around 0.3mm. |
| Digitization and modelling of the works | Post-production of 3d scans. | Use of 3D modelling software (Zbrush, Rhino) for the calibration and fine-tuning of the detail “touch thresholds” in terms of volume dimensions. |
| 3D printing | UV printing or 3D and 2D relief printing, capable of producing artefacts made with materials suitable for museum contexts “in particular for frequent tactile use”. | Characteristics of the materials: resistance and an aesthetic pleasantness to the final object made with materials such as Corian, Plexiglas, plastic resins such as PLA (or similar). Minimum precision threshold (“usable to the touch”) about 0.6mm. |
| Laser cutting and finishing surface treatments | | Colour screen printing, laser printing |
| Quality tactile support finishing | Painting or colour printing of tactile supports and scaled 3D reproductions. | Colour screen printing, laser printing, also made on 2D reliefs and infographics. |
| Graphic post-production of the works and signage | 2D (digital) graphic optimization of the informative and narrative details of the works and orientation systems | Example: simplification of the composite system and/or chromatic restitution for the visually impaired of the constituent levels of a work “background - characters etc.” |
| Integration of technologies to multi-sensory stations | Sensory fruition with augmented reality | Basic lighting technology, connectivity, basic electronics, RFID and NFC, recorded audio descriptions integrated into the stations. |
| Technical development of olfactory diffusers – to integrate the stations | Creation of olfactory devices and creation of customized essences in the laboratory. | |

Realization of Analogue and Digital Study Prototypes [Phase 3]

The last phase of this study involved the development of a preliminary UI developed with Adobe XD and FIGMA software based on the design requirements identified during the field research and analysis activities (described in phases 1-2). This version has considered aspects such as *the primary display mode of content and choice of paths, layout and wireframe, and UI interaction styles for user categories*. Based on possible technical limitations, such as connectivity inside historic buildings and the requirement for the replicability of the video guide, it was decided to develop an application without any embedded content but connected to a web server that contains all museum materials. Before starting the tour, the user must choose which museum to visit; the application will download all the required material onto the user's smartphone to make it available locally. For these reasons, multi-sensory station number 1 within the XALL project will have an essential and strategic role in downloading the app (see Figure 5). Within future museum contexts - where there will be no multi-sensory stations - it will be enough to integrate an information QRcode with the information totems or tickets and guarantee a space equipped with a WIFI connection and encourage the download of the app during the online ticket purchase phase. Having defined the nature of the mobile application (web app connected to a web server that contains all the materials of the museum) and the technical functions of the app and its database, it was possible to start the development of the Beta version of the UI/web app, currently in the testing and experimentation phase (see Figure 6).

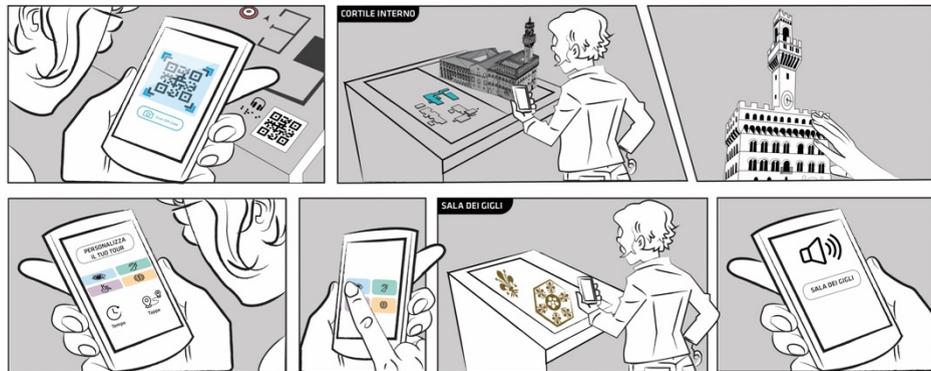


Figure 5: UX maps/UI scenario relating to the visit itinerary of the Palazzo Vecchio museum with a focus on the “task download” of the web app.

CONCLUSION

The results achieved and reported in this article have demonstrated the potential and effectiveness of applying Human-Centered Design and Inclusive Design methodologies in allowing the evaluation and design of museum environments that consider human diversity and social inclusion. The analysis and definition of user-profiles and the evaluation of critical issues of existing products/systems have allowed the identification of possible design solutions

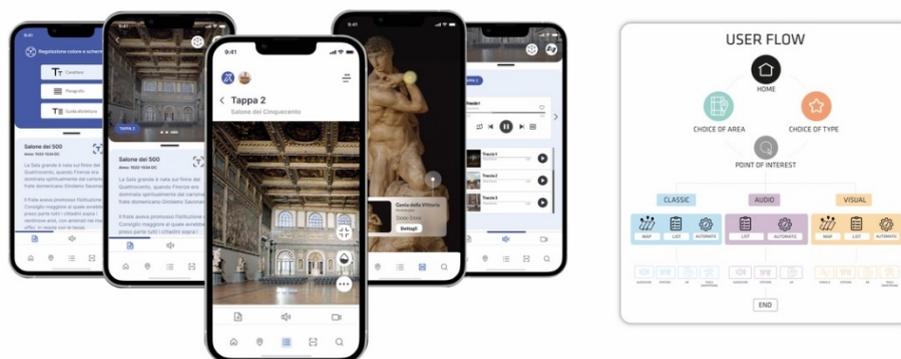


Figure 6: Development of the Beta version of the UI/web app.

and intervention scenarios, defining the requisites that a museum must have in order to make the cultural heritage accessible to visitors with all types of disabilities and improve the quality of the visit. Based on this experimentation, the importance of validating design concepts is highlighted, both the digital ones (app) simulated in all their steps through Figma and the sensory ones, such as the tactile stations. Thanks to recent low-cost rapid prototyping techniques, validating and implementing solutions by involving experts and users before production will be possible. The following articles will present the results relating to the development and prototyping of the app (video guide) and the multi-sensory stations.

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