The Impact of Cultural Diversity on Organizational and Operational Risk Levels

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ABSTRACT

The blue economy develops within a multicultural environment, posing an additional risk for the organizations involved. Operations at sea, for example, where people are involved, be it onboard ships or offshore infrastructures, are not free from operational risks, affecting safety. Moreover, international projects and operations pursued by multinational organizations (such as UN, EU or NATO), have the potential for witnessing an increase in the risk levels as a result of a particular aspect of human factors - cultural diversity. Several distinct models and frameworks exist to bring understanding over intercultural management; however, there's barely any established taxonomy or unifying model which one could refer to in order to harness any situation. Among the main frameworks, one can find the ones from Hall, Trompenaars, and Hofstede. The purpose of this paper is to bring some clarity, and order, contributing to establish a general framework as a result of the integration, or blending, of the main different ones, and as such provide guidance for professionals who have to face risks in their respective fields of work as a result of the impact of different multicultural settings. The method used comprises the analysis and comparison of the main culture models and associated frameworks, clarifying where such models superimpose each other and where they are complementary. Once they are understood, it will be possible to think in terms of cause and effect, and design useful procedures to support the people in the field, hence contributing to an improved human factor paradigm in what intercultural interactions concern. The outcome is a clearer and tentatively universal model which may help in addressing, managing and keeping risks derived from multicultural interactions under control, so organizational risk levels do not arise as a result of such endeavours. Finally, and guided by the principle of usefulness, some practical implications will be presented and discussed, together with a summary of suggested actions.

Keywords: Culture, Human factors, Mental models, Organizational risk

INTRODUCTION

Human organizations are complex socio-technical systems, which we try to manage the best we can. Sometimes the goal is to keep the system stabilized as it fulfils its purpose, however at other times, we want to change a certain system of interest or want it to evolve in a certain direction. Among the main approaches for evolving a system for attaining organizational goals, one finds that the introduction of diversity is one of the known measures (García, 2004; Meadows, 2008). Introducing diversity, however, is not free from problems as it also introduces different worldviews or mental models. Such differences are already a complicated issue within the same country or culture; however, it may increase its impact as such diversity brings together people from different countries and respective cultures within certain critical endeavours, as would be, for instance, a disaster response scenario, or just working together within a multinational complex project.

Crises response and peace operations, for instance, force teaming up people not only with different cultural backgrounds among themselves, but additionally make such teams interface with local populations whose culture may be much different from theirs. This was noted, for instance, by Simões-Marques (2017). Not being aware of the cultural differences of the involved people may lead to increased misunderstandings, unnecessary controversies, increased risks and avoidable accidents. Conflicts originate from different mental models each of us have of the world, which are developed as a consequence of our growing experience – not only within a specific social context, but also national one. Therefore, when people with different backgrounds are gathered as part of a multinational effort, where compromises and agreements have to be attained, the potential for misaligned perceptions and conflicts arise, and consequently organizational and operational risk levels (Água et al., 2022).

There has been some culture models proposed, which provide some explanation and at times clues on how to optimise or improve management within such socio-technical systems, in order to minimize the levels of conflict across multicultural contexts. The main culture models are reviewed in this paper and a uniformizing taxonomy is proposed.

This paper includes four sections. Besides this introduction, section two introduces some relevant background information and main culture models. Section three presents a comparative analysis, suggesting a unifying taxonomy, after which some discussion and conclusions are drawn.

CULTURE MODELS AND THEIR RELEVANCE

The relevant background here exposed is twofold. From one side it is important to briefly introduce the main culture models, their dimensions and reference frameworks. From another point of view, and for purposes of usefulness it is critical to understand cause and effect mechanisms in order to clarify how these models may help in organizational development and training of people towards improved multicultural interaction and minimization of risk, which is specially critical during crisis or disaster response operations. Such may seem like an ambitious scope, however this text is a first step towards such direction.

Main Culture Models

Several authors have been producing models or frameworks to support intercultural management and some even suggest how to lead and manage within such contexts (French, 2007; Livermore, 2010). Such frameworks are useful as a basis to design training for managers and workers at large, so they will have a better grasp in interfacing with other cultures and making the best of intercultural endeavours. Among the main authors one can refer to: Hall; Trompenaars; Hofstede; Lewis; Jean Brett and Erin Meyer.

According to Hall (Hall & Hall, 1990), culture can be understood as a sort of silent language containing a wide range of evolutionary concepts, practices and problem solving strategies, which have their origins in the common experiences of ordinary people. From his side, Trompenaars (1997) suggests that every culture distinguishes itself from others by the specific solutions it chooses to certain problems which oftentimes reveal themselves as dilemmas; a definition aligned with that of Hall. Hofstede (1991), however, suggests that culture is the collective programming of the mind that distinguishes the members of one group or category of people from others. Therefore, culture may resemble a kind of "lenses" which we use in our understanding of the world and in relating with others. However interesting from the academic point of view it might be, a definition is only useful if it helps operationalize solutions to tackle real world problems. Therefore, more important than definitions is the sort of frameworks and respective dimensions that may help in developing people and teams in working together as part of multinational efforts in critical operations – some of these frameworks are characterized by several dimensions as introduced below.

Hall-Dimensions

Hall was the first to use the concept of cultural dimensions and focused on three main culture dimensions (Hall & Hall, 1990): (1) High and Low context; (2) the different understandings of Time and; (3) Space. However simplistic, Hall's model is useful as a first step in understanding culture models and culture dimensions (Table 1).

For instance, the well-known Mercedes-Chrysler Merger fiasco of early 2000's, which ended in several billions of value destruction was paved with considerable amount of cultural friction due to the German and American cultural differences.

Hofstede-Culture-Model

Hall used the dimensions of High and Low context cultures, and the different understandings of Time and Space. Adopting some of Hall's dimensions

Dimensions	Description	
High vs. Low context	Relates to how direct or indirect information is passed during intercultural interchange	
Time	Relation with the Monochronic/Polychronic and short term/long term orientation concepts	
Space	Has some similarities with Trompenaars' inner-directed/outer-directed concepts	

Table 1. Hall culture dimensions (Hall & Hall, 1990).

Hofstede went further to propose a framework consisting of six dimensions: (1) Power distance (PDI); (2) Individualism vs. Collectivism (IDV); (3) Masculinity vs Femininity (MAS); (4) Uncertainty Avoidance (UAI); (5) Long-term vs. Short-term Orientation (LTO) and (6) Indulgence vs. Restraint (IVR). Table 2 briefly describes the Hofstede culture dimensions.

From the contrast within each dimension one can easily imagine the potential for misunderstandings rising potential conflicts.

Trompenaars-Dimensions

Trompenaars culture model includes seven dimensions: (1) Universalism vs. Particularism; (2) Collectivism vs. Individualism; (3) Neutral vs. Affective;

Dimensions	Description
Power Distance (PDI)	PDI is related to the different solutions to the basic pro- blem of human inequality. It is related to the degree to which members of a society accept that power is distributed unequally. From this concept one can start imagining how a member of a country like USA or Germany would react when interacting with members of quite diverse cultures such as India, China or some Middle East ones.
Individualism vs. Col- lectivism (IDV)	IDV relates to the degree of interdependence a society maintains. It is possible to imagine that in collectivist societies there will be less initiative from its members; and less initiative means less innovation. Moreover, during critical operations as would be the case of a disa- ster response, members of collectivistic societies may be tempted to follow orders as opposed to contribute with their own initiatives, as they may be afraid to outstand the group.
Masculinity vs. Femi- ninity (MAS) Uncertainty Avoidance (UAI)	The MAS dimension is related to the more or less competitive people are in a society. This dimension is related to the extent to which people from a certain society feels at ease when dealing with uncertainty, which has consequences for risk taking or avoidance. In a straightforward statement this dimen- sion could be related to the overall level of confidence a society shows when facing uncertainty, something with
Long-term vs. Short- term Orientation (LTO)	strong implications for institutional development. Related to the choice of focus a society has towards time horizons, future or present.
Indulgence vs. Restraint (IVR)	IVR dimension relates to the freedom of expression across a society, and may have a strong impact during critical operations as for example crisis situations, where transparency and assertiveness is of the essence.

Table 2. Hofstede culture dimensions (Hofstede, 1991).

(4) Diffuse vs. Specific; (5) Achievement vs. Ascription; (6) Monochronic vs. Polychronic; and (7) Inner-direct vs. Outer-direct (refer to Table 3).

Lewis-Dimensions

Lewis framework comprises three dimensions: (1) Linear-active; (2) Multiactive; and (3) Reactive. Their meaning is briefly described in Table 4.

Other models could be described, however the above four are the main ones commonly referred to. Nevertheless, other known models would comprise, for instance, the Schwartz (1999) culture model, which concerns the

Dimensions	Description	
Universalism vs.	Universalistic people focus more on rules than on	
Particularism	relationships, as opposed to Particularistic	
Collectivism vs.	As opposed to Individualistic, in Collectivistic cultures	
Individualism	achievement is accomplished by groups. Decisions take	
	time, because they have to be made by the organisation. "We" has priority over "I".	
Neutral vs. Affective	In Neutral cultures, reason dominates emotion, while in Affective cultures one finds the opposite.	
Diffuse vs. Specific	In Diffuse cultures, relationships shall be built before discussing business, while in Specific cultures business is separated from personal life.	
Achievement vs.	In Achievement cultures reputation of people depends	
Ascription	on what they achieved, rather than who they are. While in Ascription cultures such reputation depends on variables such as age, gender, etc.	
Monochronic vs. Polychronic	In Monochronic cultures time is of the essence and everything shall have a schedule; while in Polychronic cultures time is relative.	
Inner-directed vs. Outer-directed	Conversely to Outer-directed cultures, in Inner-directed cultures, people believe that their destiny is under their control.	

Table 3. Trompenaars culture dimensions (Trompenaars, 1997).

Dimensions	Description
Linear-active	Relates to people who tend to do only one thing at a time. It has some relation to Trompenaars
	Monochronic concept.
Multi-active	This dimension related to cultures that tend to do several things at a time, are flexible and not caring too much about punctuality.
Reactive	Such people tend to listen without interrupting before they react. They are also keen in asking clarifying que- stions instead of open confrontation.

Table 4. Lewis culture dimensions (Lewis, 2014).

relationships between values, suggesting that some values are less compatible with others. The Schwartz model ten values are the following: (1) Power; (2) Achievement; (3) Hedonism; (4) Stimulation; (5) Self-direction; (6) Universalism; (7) Benevolence; (8) Tradition; (9) Conformity; and (10) Security. Regardless of being relevant dimensions, they seem less clear when building an operational model for developing organizational capabilities in leading and managing across cultures. Brett (2014), from her side, suggests a dimensional framework for the specific case of negotiating in multinational context by dividing cultures into *dignity*, *face* and *honour* cultures. Meyer (2014) also presents some relevant information useful for intercultural endeavours; namely, she provides several examples of specific situations where different management cultures played a role, as well as a comparison from a subset of countries.

Throughout the time some criticism has appeared regarding such culture models, suggesting they are too "narrowband" in accommodating for variability. Regardless, they are the best we have in order to tackle and manage multicultural endeavours, where sometimes assets and lives are at stake. Moreover, all models are inherently wrong, as they are simplifications of a much more complex and detailed reality; however, some are more useful than others (Sterman, 2000); and such models provide the basis on which to build on.

Why Shall We Care About Understanding Culture Frameworks and Dimensions?

The benefits obtained by diversity across teams in terms of increasing the number of perspectives a certain team or organization may have over a certain issue, problem or task, gets sometimes complicated due to an increase in interpersonal conflicts – with the consequence of increasing organizational risk (Figure 1).

To understand Figure 1, a '+' sign in an arrow head means that the effect moves in the same direction as the cause, and a '-' sign means the opposite (Sterman, 2000; García, 2004; Meadows, 2008). Hence, in this case the bigger the *Culture gap*, the bigger the *Mental model differences* and the higher the *Potential for conflict due to different worldviews*, which decreases the



Figure 1: Relation between culture gap and risk.

Effectiveness in critical operations response, which in turn increases *Risk* (the '-' sign reverses the direction of a variable behaviour within a cause and effect relation).

Multinational industrial, maritime, military, peacekeeping and other operations may be regarded as having already associated risks by their nature (Água & Morgado, 2020). Figure 2, drawing from an international oil and gas megaproject, provides an example of what could be a risk breakdown structure for a typical multinational megaproject, to which one can add the impact of the intercultural risk, potentially aggravating the former ones. One may be tempted to devalue the intercultural risk in the perspective of so many risks already identified; however, such risks are seldom independent among themselves, and reinforce each other in different quantities, with culture having a considerable impact.

National culture impacts critical operations due to several causes. For example, Hofstede's uncertainty avoidance dimension defines the level of courage or "bravery" typical of a culture which doesn't fear addressing the issues assertively and challenging bosses or whoever is responsible for adequate decision-making. One can imagine how certain far east cultures deal with disaster response when such cultures plan for everything by being unable to improvise; but improvisation sometimes are the best and only response. Or, one can imagine the degree of diligence in a critical operation when people from monochronic and polychronic cultures are working together - it's not difficult to imagine the pressure building process going on within a monochronic type of person as he/she has to deal with some critical emergency while having to coordinate operations with fellows from polychronic cultures. The *power distance* dimension could also provide examples where time was of the essence and operators, as for instance pilots, didn't question higher authority until it was too late and a plane crashes with the loss of lives and assets. Figure 3 puts into perspective a subset of seven quite diverse countries in what these cultural dimensions concern.



Figure 2: Example of a risk breakdown structure for a multinational megaproject (based on Esty & Bitsch, 2013).



Figure 3: Example Hofstede culture dimensions for 7 countries (elaborated by the authors based on https://geerthofstede.com/).

Many other examples could be pointed out; however, the aim is to establish the relevance that cultural diversity plays in increasing organizational risks, especially critical when in the context of multinational operations, projects and businesses.

COMPARATIVE ANALYSIS TO ESTABLISH A UNIFYING TAXONOMY

Decision-making in critical endeavours has more potential for disaster as compared with more stabilized contexts, as it usually affects human life, and valuable assets, within a potentially aggravated VUCA (Volatile, Uncertain, Complex, Ambiguous) context. By analysing and comparing the main culture models and associated dimensions, clarifying where such models superimpose each other and where they are complementary, one can have a better understanding of all the culture models menace, and a stepping stone on which to build on. Consequently, it will be possible to think in terms of cause and effect, and design useful procedures to support the people on the field and organizational development, hence contributing to an improved human factors paradigm in what intercultural interactions concerns. The outcome is a clearer and tentatively unifying model – a proposed taxonomy – which may help in addressing, managing and keeping risks derived from multicultural interactions under control, so organizational risk levels don't arise considerably as a result.

Table 5 proposes a comprehensive enough unifying framework. By comprehensive enough it is meant that the main culture models were taken into consideration; however, not in an exhaustive or "maximizing" approach. A compromise was chosen between comprehensiveness and usefulness – therefore the "satisficing" (a combination of sufficing and satisfying) concept was given more relevance than the maximizing one (Simon, 1956).

Such twelve dimensions framework, resulting from the blend of Trompenaars and Hofstede culture models, together with insights from Hall and Lewis culture models could be the basis for specific training design aimed at preparing professionals across diverse industries and businesses to perfect their intercultural skills and therefore decrease the potential for conflicts or

Dimension	Obs.
1. Universalism vs. Particularism	
2. Collectivism vs. Individualism	Common both to Hofstede and Trompenaars frameworks
3. Neutral vs. Affective	-
4. Diffuse vs. Specific	
5. Achievement vs. Ascription	
6. Monochronic vs. Polychronic	Relates to Lewis' Linear-active dimension
7. Inner-directed vs. Outer-directed	
8. Power distance	
9. Masculinity vs. Femininity	
10. Uncertainty avoidance	
11. Long-term vs. Short-term orientation	Relates to Hall's time dimension
12. Indulgence vs. Restraint	
Culture A + Mental	
Culture gap differences	Intercultural Delivering
	skilled mastery skills training

Table 5. A unifying taxonomy proposal (author's elaboration).

Figure 4: By understanding culture models and dimensions it is possible to design solutions for effective team and organizational development.

Potential for conflict due to different worldviews

friction due to different worldviews (Figure 4). Obviously the utter risk level will be a function of the balance between the contributing causes on *Potential for conflict due to different worldviews*.

DISCUSSION/CONCLUSION

Risk

Effectiveness in

critical operations

response

Culture B

Having a baseline model with a "satisficing" number of cultural dimensions provides a first step in thinking intercultural skills development. Guided by the principle of usefulness, some practical implications can be drawn to point towards a more ambitious research line where operationalizing models for people and organizational development may rely on.

Despite the benefits of diversity, cultural diversity may in fact escalate organizational risks as a collateral effect. Such is due to misunderstandings, different concepts of power, hierarchy, time and space, among others. Not planning to address such critical concepts when in multinational operations and businesses is planning to fail. The most perfect strategy may just fail in

Design

adequate

intercultural

skills training

Establish a

unifying

taxonon

its implementation because people have different cultural lenses, with many examples that could be drawn from the referenced literature.

Cultural diversity is a way to drive systems towards intended goals; however, with such diversity one also gets more friction and conflicts across multicultural organizations which extend into most multinational systems' endeavours and operations – having emergencies and disaster response efforts a particular interest due to lives and assets potentially at stake. Not taking cultural differences into account can lead to misunderstandings, friction and aggravating conditions where oftentimes safety is at stake.

The main culture models were introduced and a unifying taxonomy was proposed. Besides the need for further research, among the ideas for development one can suggest is the need to develop training programmes aimed at developing the cultural intelligence of organizations, which can only be attained by developing their people. After all, perhaps around 50% of business success could be credited on soft skills such as negotiation techniques, cultural awareness, with professional or technical knowledge playing a minor part in comparison. Nevertheless, it is not possible to end this text without stating that any culture model constitutes a stereotype, with countries having several subcultures within. Moreover, a person may have a culture of his/her own or of the organization it has been serving for many years, which makes him/her culturally distinct from his/her country of origin to a certain degree.

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