Longitudinal Study of Communication in Nursing Organizations Using Wearable Sensors

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ABSTRACT

We used AI technology to quantitatively measure communication in multiple nursing organizations and examined good communication and teamwork. We compared the results of two separate surveys conducted in two hospital wards at different times and examined the changes in communication behavior calculated using AI technology. The survey was conducted in 2017 and 2018 at Hospital A, and in 2014 and 2020 at Hospital B. After each survey, feedback was provided to all participants. Communication activities decreased by 25% (p<0.01) at Hospital A and by 32% (p<0.01) at Hospital B. Although the survey intervals and the number of nurses participating over time differed, a common finding for both organizations was a significant reduction in interaction time. In the second survey, inexperienced and mid-level nurses spent significantly more time interacting with veterans (p<0.05). The results suggest that smooth information transmission and a chain of commands were constructed, and the overall dialogue time was shortened. In addition, the teamwork scale improved for all items, suggesting that a system was created that allowed each individual to act based on their own judgment, such as taking coordinated actions as necessary. Based on the above, our longitudinal research confirmed changes in communication patterns and dialogue partners, and it is believed that there was a change in the awareness of communication. This can be expected to lead to more effective improvements in medical care teams.

Keywords: Wearable sensors, Communication, Teamwork, Nursing organizations, Team medical care, Visualization

INTRODUCTION

Team medical care is practiced in various medical settings to cope with the increase in workload owing to improvements in the quality and safety of medical care (Hosoda, 2001; MHLW, 2010). Such care involves a wide variety of highly specialized staff sharing goals and information, working together, and providing medical care that accurately responds to the patient's situation. To improve the quality of medical care, three perspectives are important: (1) communication, (2) information sharing, and (3) team management (MHLW, 2011). Communication between medical professionals plays an important role.

To date, we have used "behavior sensors" to measure interactive communication in hospital wards and have conducted objective evaluations of the amount of conversation and interaction patterns of nurses during their working hours (Mizuno et al., 2015; Takahashi et al., 2015; Mizuno et al., 2016). Additionally, after the survey, the results provided feedback to all survey participants and the status of organizational communication was shared throughout the organization. Feedback from superiors to subordinates within an organization is effective in improving subordinates' motivation and commitment (Shigemasu, 2017). However, the impact on the entire organization is not clear, and by conducting a longitudinal survey, it is possible to confirm changes in the entire organization. Among the several surveys we have conducted so far, we conducted two surveys in two cases.

Therefore, this study compared the results of a longitudinal survey of two wards and examined changes in organization-wide awareness of communication behavior across organizations.

Method

The participants were from two wards: the neurosurgical ward of Hospital A and the psychiatric ward of Hospital B. The amount of communication activity was measured for two weeks in each ward, and a questionnaire survey was conducted using a nurse teamwork scale. Communication was measured via a business card-shaped electronic badge (behavior sensor, Figure 1) and quantifying when, where, and who spoke with whom, for how many minutes, and in what tone of voice. In surveys since 2017, AI analyzes the activity status during measurement using a unique algorithm, making it possible to classify the activity into "Two-way communication," "Pitcher (speaker)," "Catcher (listener)," "Attending meetings and handovers (no conversation)," "Other work (work without conversation)," and "Individual work." The teamwork scale of the questionnaire consists of three main parts. The first is "Team orientation," which consists of two factors: orientation for completing tasks and orientation for interpersonal relations. The second is a "Team process," which consists of four factors: monitoring and coordination, clarification of task, information sharing, and mutual feedback. The third is "Team leadership," which consists of two factors: instructions for job directions and concern for interpersonal relations.

All studies were approved by the ethics committees of the surveyed hospitals and the institutions to which the principal investigator belonged. The participants were nurses who provided informed consent in advance and expressed their intention to participate in the behavioral sensor and questionnaire survey.

Hospital A conducted the survey in 2017 and 2018, whereas Hospital B conducted the survey in 2014 and 2020. After each survey, the results were fed back to all subjects.



Figure 1: Wearable sensing device.

Table 1. Survey schedule and participant attribut

	Hosp	ital A	Hospital B						
	1st (2017) 2nd (2018)		1st (2014)	2nd (2020)					
Survey schedule	December, 2017	October, 2018	October, 2014	October, 2020					
Participant	30(male:4, female:26) 33(male:4, female:29		30(male:16, female:14)	21(male:2, female:19)					
Age	30.6 ± 8.4 years old 31.5 ± 7.5 years old		34.9 ± 6.9 years old	35.7±7.0 years old					
Years of experience as a	8.5±7.4 years	7.5±7.5 years	11.1±7.3 years	9.4±7.5 years					
nurse									
Less than 3 years	23.3%	36.4%	22.6%	33.3%					
3 to less than 9 years	40.0%	30.3%	38.7%	38.1%					
9 years or more	36.7%	33.3%	38.7%	28.6%					

RESULTS

Hospital A (1st survey in 2017, 2nd survey in 2018)

The average interaction time during the survey period was 1,789.6 minutes in the first survey, but 1,527.5 minutes in the second survey, and communication activities decreased by 25% (p<0.01). Nurses' years of experience were categorized as less than 3 years (inexperienced), 3 to less than 9 years (midlevel), and 9 years or more (veteran), and the interaction time was compared for each type. The conversation time for inexperienced nurses decreased by 19%, mid-level nurses by 29% (p<0.05), and veterans by 5% (Table 1). From communication patterns of the items that changed significantly, "twoway communication," "catcher" and "attending meetings and handovers" decreased by 20-60%, "pitcher" and "other tasks" increased by 30-40%. Comparing by years of experience, inexperienced and mid-level nurses spent less time engaging in "two-way communication" and "catcher" (p<0.05), and significantly increased time engaging in "pitcher" and "other tasks" (p<0.05). Veteran nurses had significantly more time such as "pitcher" and "other tasks."

Comparing the amount of time in dialogue with subordinate, colleagues, and supervisors in the first survey (Figure 2), inexperienced nurses had more opportunities to interact with mid-level nurses than veterans (p<0.01). Mid-level nurses interacted equally with all groups, and veterans had more opportunities to interact with mid-level nurses (p<0.05). In the second survey, conversation time was reduced by more than half. Inexperienced and mid-level nurses spent more time talking to veterans (p<0.05). An analysis

of variance (ANOVA) was performed on the three groups based on years of experience, but no significant differences were observed in the interaction time depending on the years of experience in either survey.

Regarding teamwork, there was a tendency for the values to be in higher the second survey, and those related to human relations for "concern for interpersonal relations" were higher (p<0.1). For inexperienced nurses, the values for most leadership-related items, such as "job directions" and "concern for interpersonal relations," increased (p<0.1). For mid-level nurses, "clarification of task" increased, while for veteran, items related to building good interpersonal relationships such as "orientation for interpersonal relations" and "concern for interpersonal relations" increased.

					By years of experience as a nurse							
Hospital A (1st time 2017, 2nd time 2018)		2017 2018		Less than 3 years			3 to less than 9 years			9 years or more		
		1st	2nd		1st	2nd		1st	2nd		1st	2nd
Total communication activity amount (mean time, min)		1789.6	1527.5	**	1863.9	1505.3	+	1865.8	1320.1	*	1659.3	1740.1
Pattern of communica	tion (mean time, min)											
with conversation	Two-way communication	1371.2	1193.8	Ť	1432.4	1220.1		1452.8	1037.3		1243.3	1307.5
	Pitcher (speaker)	73.9	96.3	**	90.1	95.7		76.7	87.0		60.5	105.4
	Catcher (listener)	344.5	237.3	*	341.3	189.6	**	336.3	195.8	*	355.5	327.2
without conversation	Attending meetings and handovers	135.2	53.2	**	150.0	52.0	t	98.2	48.1		166.1	59.0
	Other work	1470.3	2075.6	*	1661.7	2119.2	*	1610.2	2417.2	**	1195.9	1717.5
	Personal work	892.5	904.4		1059.7	749.2	t	825.3	1007.3		859.3	980.1
Teamwork in nurse (r	nean score)											
Team orientation	orientation for completing tasks	3.81	3.91		3.93	3.85		3.88	3.95		3.66	3.93
	orientation for interpersonal relations	3.97	4.05		3.68	3.73		4.06	4.15		4.05	4.32
Team process	monitoring and coordination	4.11	4.19		4.00	4.04		4.15	4.18		4.14	4.36
	clarification of task	3.58	3.73		3.67	3.58		3.42	3.78	t	3.70	3.86
	information sharing	3.76	3.77		3.57	3.58		3.86	3.90		3.76	3.85
	mutual feedback	3.83	3.81		3.43	3.61		3.86	3.80		4.06	4.07
Team leadership	job directions	3.90	4.00		3.61	4.00	÷	4.06	4.10		3.91	3.91
	concern for interpersonal relations	3.75	3.92	t	3.57	3.94	t	3.81	3.80		3.80	4.02

Table 2. Survey results for Hospital A.



Figure 2: Communication amount by years of experience for Hospital A.

Hospital B (1st time in 2014, 2nd time in 2020)

Because the first survey used older sensors, the results for Hospital B were compared with the amount of communication activity and conversation time per survey participant (Table 3). The average conversation time for the first survey was 392.0 minutes, but 263.9 minutes for the second, resulting in a 32% decrease in communication activities (p<0.01). The conversation time

for inexperienced and mid-level nurses decreased by 36% (p<0.05), and by 24% for veterans. Comparing conversation time by years of experience (Figure 3), in the first survey, inexperienced nurses had more opportunities to interact with mid-level nurses than veterans (p<0.01), and mid-level nurses conversed equally in all groups. Veteran nurses had more opportunities to interact with mid-level nurses (p<0.05), and the least opportunity to interact with each other. In the second survey, conversation time was reduced by more than half. Inexperienced and mid-level nurses spent more time talking with veterans, and veterans spent more time talking with colleagues (p<0.05). ANOVA was performed on the three groups based on years of experience, but no significant differences were observed in the interaction time depending on the years of experience in either survey.

Regarding the results related to teamwork, values tended to be higher in the second survey, with values related to leadership, such as "job directions" and "concern for interpersonal relations" (p<0.05) increasing. The results were the same when comparing years of experience. Furthermore, the values of "clarification of task" were significantly higher in all groups (p<0.1).

Table 3. Survey results for Hospital B.

Hospital B (1st time 2014, 2nd time 2020) 		Total		By years of experience as a nurse									
		2014	2020		Less than 3 years			3 to less than 9 years			9 years or more		
		1st	2nd		1st	2nd		1st	2nd		1st	2nd	
		392.0	263.9	**	384.2	246.4		389.8	249.1	**	398.8	304.1	
Teamwork in nurse	(mean score)												
Team orientation	orientation for completing tasks	3.55	3.70		3.31	3.79		3.31	3.58		3.54	4.00	
	orientation for interpersonal relations	3.94	4.09		3.78	4.29	÷	3.78	4.08		3.90	4.00	
Team process	monitoring and coordination	4.15	4.30		4.08	4.43	÷	4.08	4.33		4.29	4.10	
	clarification of task	3.40	3.58		3.00	3.67	÷	3.00	3.33		3.33	4.00	
	information sharing	3.56	3.64		3.26	3.76		3.26	3.63		3.56	3.60	
	mutual feedback	3.82	3.79		3.59	3.52		3.59	4.04		4.03	3.80	
Team leadership	job directions	3.67	3.85		3.56	3.89		3.56	3.78		3.75	3.95	
	concern for interpersonal relations	3.60	4.00	*	3.47	4.00		3.47	4.06	Ť	3.67	4.05	
									**:	0<0.0	1. *:p<0.0	5. t:p<0.?	1



Figure 3: Communication amount by years of experience for Hospital B.

DISCUSSION

At Hospital A, the survey results were fed back three months after the first survey was completed, and a second survey was conducted seven months later. The interval between surveys was ten months, and 26 nurses (86%) participated in the survey twice, suggesting that they may have taken action considering the content of the feedback. At Hospital B, the interval between the first and second sessions was six years, and only one nurse participated twice. Although the survey intervals and number of nurses participating over time differed, a significant reduction in interaction time was a common finding for both organizations. In a previous study (Takahashi et al., 2015), key people in an organization (connectors of communication networks) and those who are able to communicate in a balanced manner (assertive people) tended to spend less time talking. This finding suggests a tendency to communicate effectively. A decrease in conversation time does not mean that communication does not occur. Considering the results of the teamwork scale, we were able to create a system in which nurses could act more independently based on their own judgment, such as monitoring each other's work progress and making adjustments as necessary. Furthermore, by sharing information that visualized communication between the entire organization and individuals within it after the first survey, the overall interaction time was shortened in the second survey and a means of smooth information transmission and chain of command was established. It was suggested that building an effective communication system is important for team medical care, and visualizing communication will lead to the practice of team medical care.

Furthermore, among the communication types that could only be collected at Hospital A, there was a significant increase in "other work." Other work was mainly work in the hallways and around the beds in the hospital room, and it is assumed that nursing time increased. Although it was not possible to analyze patterns in Hospital B, it is possible that nursing time increased because interaction time decreased in the second survey. In other words, more time can be spent with patients and the quality of nursing care can be expected to improve.

Regarding the dialogue status by years of experience, both organizations implement "preceptorship" (Nayer and Yvonne, 2000) in the education of inexperienced nurses. Nurses with four or five years of experience serve as trainers for inexperienced nurses, providing one-on-one guidance, and inexperienced nurses inevitably spend more time interacting with mid-level nurses. Therefore, although this trend was observed in the first survey, in the second, inexperienced nurses spent less time talking with mid-level and more time talking with inexperienced and veteran nurses. This is because the communication pattern for inexperienced nurses is that the time from listener to speaker has increased, and at first, instructions and advice to inexperienced nurses were passively received from the preceptor in charge. In the second survey, the environment changed to one in which inexperienced nurses were able to seek advice and opinions from colleagues other than preceptors and veterans, and we assumed that the atmosphere within the organization improved. This is also linked to the results of the teamwork scale, with higher scores for items that build good interpersonal relationships.

Regarding the increase in conversation time from veterans to inexperienced, the second survey at Hospital B was conducted during the COVID-19 pandemic. The wards were busy, and many nurses were physically and mentally exhausted. Therefore, veteran nurses increasingly took on the role of follow-up and counseling support to relieve inexperienced nurses' anxieties and worries. Since the values for items related to leadership were high, it can be inferred that the communication behavior of the entire organization was an environment where human relationships and team leadership were better from the first survey. Additionally, supportive behavior from superiors and the maintenance of good interpersonal relationships are important for teamwork (Takayama and Takeo, 2009). The presence of leadership that values relationships with members, recognizes trust, and achieves goals increases teamwork ability, which can be expected to improve teamwork in an organization.

However, this study has some limitations. After the survey ended, a report on the state of communication across the organization based on the data measured by all participants is made within three months, and printed copies of their personal data are returned to each participant. Whether this feedback results in subsequent behavioral changes is not clear. Additionally, since the second survey at Hospital B was conducted during the pandemic, it was not possible to confirm aspects of nursing work that differed from normal nursing work owing to infectious disease control and medical strain issues. Approximately 20% of the nurses did not express their intention to participate in the survey in the informed consent stage, and it cannot be denied that the mental burden of conducting the survey during the pandemic may have been higher than in normal times. In the future, we will provide feedback on the results of this study to survey participants, conduct interviews, and clarify the factors behind the changes in communication activities and awareness. Furthermore, we would like to understand the characteristics of ward work styles and propose a model for good team medical care depending on the situation.

CONCLUSION

We longitudinally investigated communication activities using wearable sensors and confirmed changes in communication activities and patterns. Although conversation time decreased, teamwork and interpersonal relationships improved, and there was a change in awareness of communication. This has resulted in changes in the quality of nursing care. Visualization of communication and feedback can lead to better information transmission systems and better team building and can be expected to lead to more effective improvements in team medical care.

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