

# Designing a User-Centred Team Role Testing App: Revealing Team Dynamics Through Visual Analysis

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## ABSTRACT

In today's fast-paced work environment, teamwork can be highly effective. Teams facilitate cross-functional collaboration by assembling members with diverse backgrounds and areas of expertise. The calibre of teamwork is contingent not solely upon the individual competencies of specific team members but also upon how well the roles and skills of each member are coordinated and balanced within the team. The ideal team composition, however, can be difficult to achieve. The aim of this study was to design a visual tool to foster the establishment of an appropriately skills-balanced team while facilitating team members' comprehension of team dynamics. Belbin team roles provided the theoretical underpinning for the tool's team role equilibrium processes. User requirements were gathered through unstructured interviews with 10 users. Axure was used to design an interactive prototype to analyse users' personality types with respect to Belbin team roles and use this information to allow the optimum allocation of members to teams for a proposed project. The tool allows the make-up of the team to be visualized using a range of graphics which present the outcomes of team assessments and offer developmental recommendations tailored to the specific industry of the team. Two rounds of evaluation were conducted through a combination of the User Experience Questionnaire (UEQ), and semi-structured interviews each followed by refinement of the prototype. Findings revealed the visual representation of team dynamics was very helpful to users. However, users expressed doubt over the efficacy of using Belbin team roles. Further work is needed to investigate this further.

**Keywords:** Team collaboration, Team role balance, Team role allocation

## INTRODUCTION

Teamwork can offer increased power and flexibility in dynamic work environments (Khawam et al., 2017). An optimal team needs an appropriate balance of roles and skills (Vishnubhotla et al., 2018) and an inappropriate balance can negatively impact performance and the organisation as a whole (Zhu et al., 2016). However, building such a team can be difficult (van den Hout et al., 2018) This aim of this work was to design a tool for equitable assignment of team roles. This paper describes the design of an app for testing and recommending team composition.

## LITERATURE REVIEW

Team composition and performance has been the subject of research over many years (Mathieu et al., 2014). Contributing factors to team performance have been studied (e.g. Hastings et al., 2018; Ruch et al., 2018) and various approaches have been taken to propose optimal team compositions (e.g. Monslaves et al., 2023; Filippo et al., 2023). An overriding body of research has focused on personality as a key factor influencing team performance (Ahmad et al., 2018).

One of the most widely accepted and studied personality theories in psychology is the Five-Factor Model (FFM) (Soto, 2020) which proposes five fundamental, relatively stable, dimensions or traits of personality. There have been debates over the years as to the use of the FFM in personnel selection and understanding and enhancing team dynamics (Seibert and DeGeest, 2017) as its purpose is for understanding personalities and traits, but not team member allocation.

The widely-used MBTI (Myers-Briggs Type Indicator) measures the extent to which an individual prefers to operate within four dichotomous pairs of psychological functions and uses this to classify individuals into one of 16 personality types (Furnham, 2020). It is typically used to help personal development, communication and conflict management (Randall et al., 2017). Whilst it does not offer explicit directives for team role assignment, it does help team members to gain a deeper understanding of each other's disparities and behavioural patterns, thereby nurturing enhanced interpersonal relationships and teamwork (Al Salman and Hassan, 2016).

The Belbin Team Roles assessment focuses on behaviours of individuals and how they naturally fit into one or more "team roles". The theory proposes that combinations of these roles can lead to the success or failure of a team (Belbin and Brown, 2022). It is one of the most used methods for profiling and categorising team members in professional settings (Monslaves et al., 2023). Belbin's theory defines nine team roles, stating that a high-achieving team needs an equilibrium of these roles among its members (Belbin and Brown, 2022). The Belbin Team-Role Self-Perception Inventory (BTRSPI) (Belbin, 2014) enables team members to evaluate the roles they are inclined towards, allowing them to understand their strengths, weaknesses and prospective contributions within a team.

Tools focusing on examining skills and competencies to aid team composition have been developed (e.g., Vishnubhotla et al., 2018; Hastings et al., 2018; Filippo et al., 2023). However these tools have not given much focus to the presentation of information to teams or individuals. We argue that there is a need for tools that provide both the analysis of skills and traits for effective team composition and present these recommendations visually to aid the understanding of why such skill combinations are needed. This paper presents a user-centred design of such a tool.

## METHODOLOGY

An overview of the methodology can be seen in Figure 1. Purposeful sampling was used to select 10 users with teamwork experience. Requirements were gathered from users through semi-structured interviews lasting 20–30 minutes. The interviews aimed to understand users' views and expectations of team role testing products. The interview guide asked about similar product use experience, expectations for future product features, and expectations for team role test results.



**Figure 1:** Methodology outline.

A low-fidelity interactive prototype was created using Axure. The prototype incorporated a testing interface asking users to rate different statements from the BTRSPI on a scale of zero to ten. It then offered a range of visualisations to present team dynamics. The prototype was tested with five non-industry-based users. Modifications to the prototype were made following this to create a high fidelity prototype which was then tested with five industry experts.

Initial testing used the User Experience Questionnaire (UEQ) (Laugwitz et al., 2008) to provide a comparison against industry benchmark standards. The UEQ aims to capture practicality and hedonic aspects of user experience by combining measures of usability and emotional response (Schrepp et al., 2017). It consists of a set of standardised questions to evaluate user experience from six different dimensions: Attractiveness, Perspicuity, Efficiency, Dependability, Stimulation and Novelty. Participants were asked to complete the UEQ after interacting with the prototype. Data processing tools provided by the UEQ official website were used to calculate the average score for each dimension (Schrepp, 2023).

Semi-structured interviews were then carried out with each user asking about their experience of using the prototype to identify potential improvements.

## REQUIREMENTS

In the interviews users acknowledged the importance of team role testing in task assignment in order to understand strengths and weaknesses, anticipate potential conflicts and find compatible matches. Users noted that this could also help with initial unfamiliarity with fellow team members and the majority believed the test to be more beneficial for start-up teams than for mature teams, something which researchers have considered (Bednár and Ljudvidová, 2020). Some participants expressed scepticism over the accuracy of the test results and whether they would result in improved team performance.

When asked about their expectations of features, a few of the participants described both positive and negative prior experiences with similar products. Some mentioned cumbersome team role testing websites with poor learnability and others noted struggling with results containing large amounts of text and no keywords. Concerns were voiced about products' privacy features and users expressed a desire for a product with distinct permissions for each role.

Participants commented on the form of charts and graphs that might be placed in the test results based on the researcher's description. Most of the participants had high expectations for the visualisation of charts in the test results, and felt that various forms of graphical data would make it more convincing and engaging to use the product than a single textual description. There was a strong preference for personalised results with advice tailored to specific sectors and without excessively formal or broad advice in the report.

Participants favoured a team overview dashboard showing team personality trait distribution, highlighting team excellence or need for improvement and showing overlaps or absence of roles. However several felt this would be more important for team leaders and personnel departments, as it would allow macro-level team analytics to inform training or recruitment. Key information on overall team style, highlights and skill deficits was wanted and, for each team member, their role, skill set and communication preferences.

The researcher proposed a skills analysis chart to enable a comparison of team skills against those required in industry. Some participants questioned the source and reliability of the industry standard data and most did not want to display the skills gap between individual and industry-standard team skills for privacy reasons. Some suggested visibility of this could be toggled for certain users.

Participants were asked about a progress tracking chart and display of historical data to show a team's development trend or highlight areas for improvement. Most participants felt that visualisation of a team's development would motivate progression and help managers quickly make changes to adjust team dynamics. Some said they would additionally like individual milestones for team members.

Considering individual reports with personal skills overview charts, participants emphasised the importance of specific, clear and explicit metrics. Most were happy for this chart to be public to other members, stating that it would help in understanding other team members' skills, thus aiding teamwork. However some were not keen for this publicity, stating they would feel more pressure to perform.

## **PROTOTYPE DESIGN**

The initial low-fidelity prototype (Figure 2) was evaluated with non-industry users and subsequently refined to produce a final high-fidelity prototype (Figures 3-6).

Figure 3 shows the creation of a team and the team role testing screens. After completing the BTRSPI, users are given a team report (Figures 4 and 5).

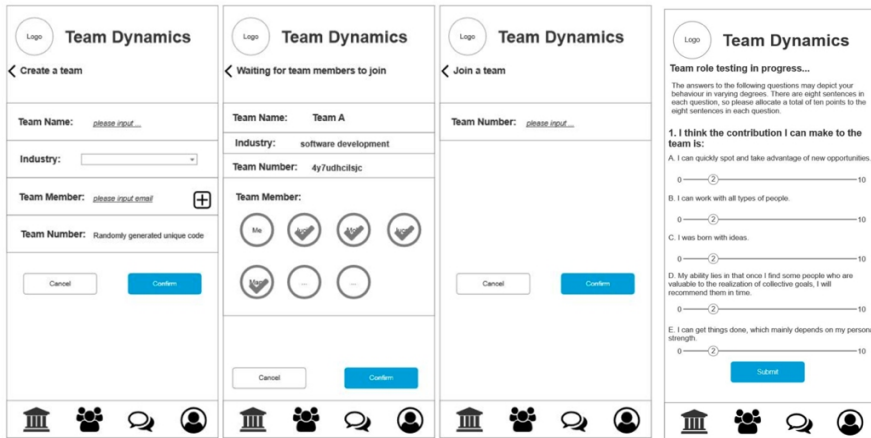


Figure 2: Low-fidelity prototype.

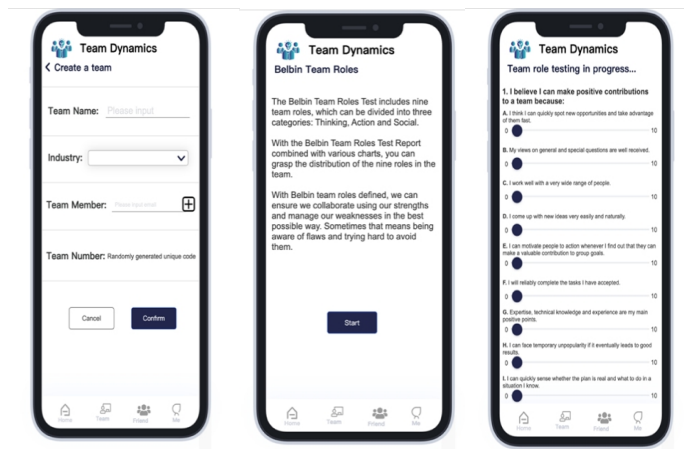


Figure 3: Initial team creation and testing.

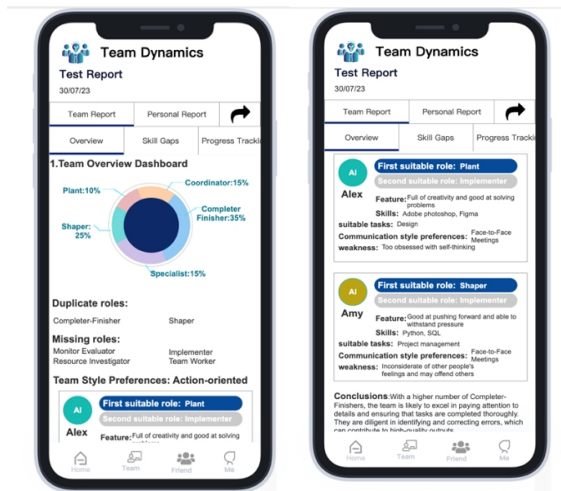


Figure 4: Team overview dashboard and test report.

The team report provides visualisations of team composition (role distribution and characteristics of each role) and skills gaps (Figure 5). The skills gap analysis in Figure 5 uses a radar chart to show the gaps in skills between the current team and industry standard teams with the ability to simulate the dynamics by deleting or adding a virtual member to the team.

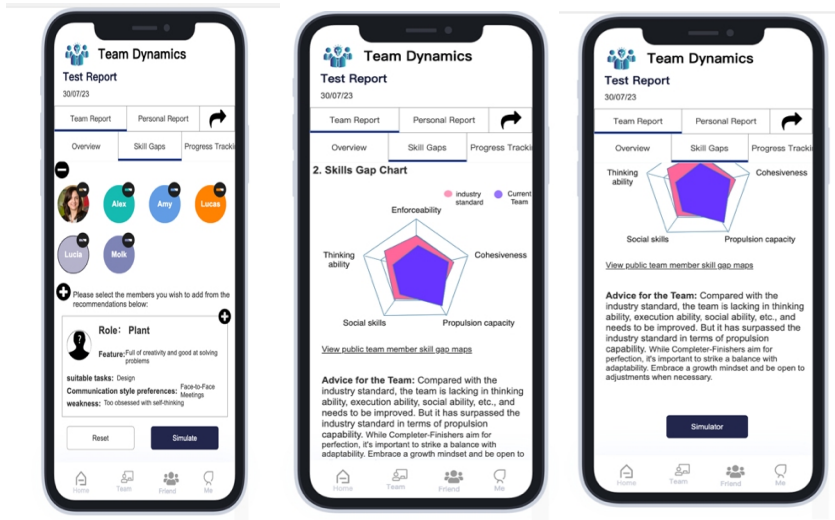


Figure 5: Team role analysis and skills gap chart.

A user also has access to an individual report. The first chart in Figure 6 (left) shows the team role analysis and the second chart (right) shows the skills gap between the user and industry standard teams. A toggle allows the user to choose whether to make this chart visible to the rest of the team.

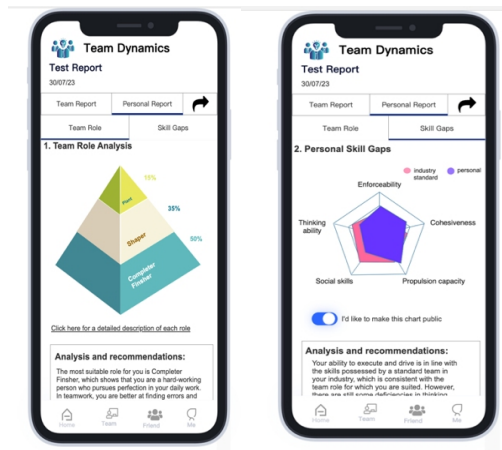


Figure 6: Individual report.

Figure 7 (left) shows progress tracking and historical data. This screen becomes available once a team has conducted at least two team role tests over a period of time and enables the team to understand the overall phased changes in order to adjust subsequent teamwork. The last part of the team report shown in Figure 7 (right) is a textual summary and analysis of the team's overall test results, and proposes team recommendations based on the industry to which the team belongs.

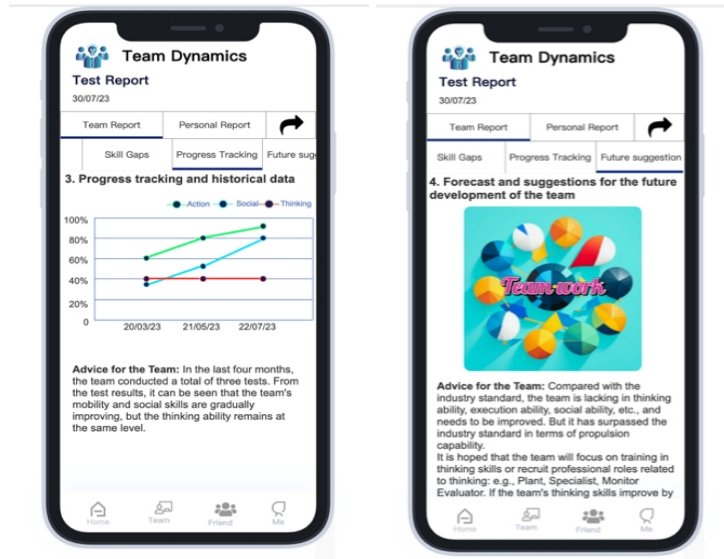


Figure 7: Team test report progress tracking and forecast.

## EVALUATION

A group of five non-industry participants were used to evaluate the low fidelity prototype (see Figure 2). The initial UEQ evaluation results are shown in Figure 8.

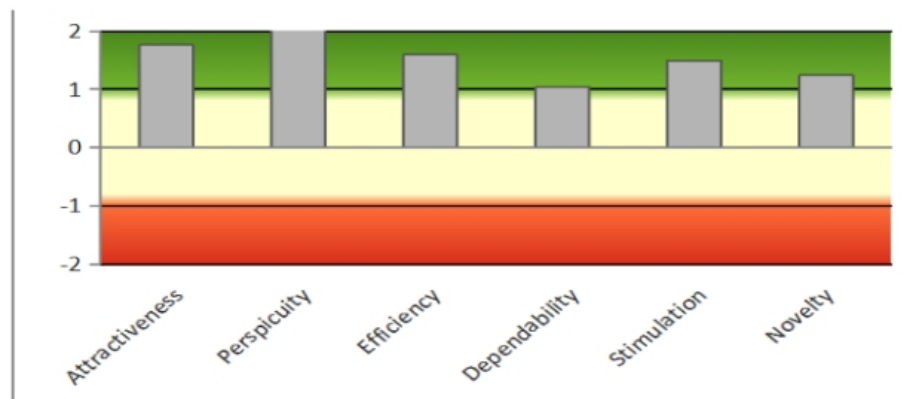
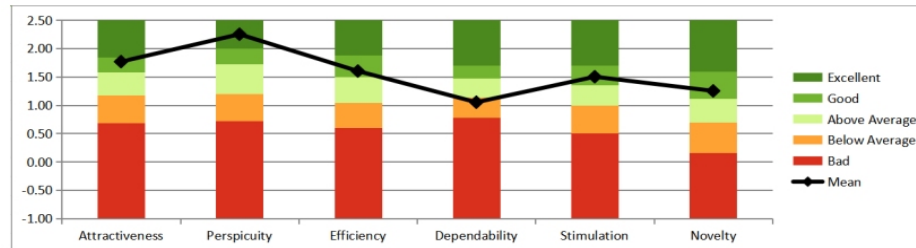


Figure 8: Average UEQ values for low-fidelity prototype: non-industry users.

UEQ values between 0.8 and  $-0.8$  represent neutral opinions for the corresponding scale (Schrepp et al., 2017); values greater than 0.8 represent positive opinions, and values less than 0.8 represent negative opinions. Figure 8 shows the mean values of the six dimensions as rated by the non-industry participants. All the scales are within the green range (above 1), indicating positive responses, with the best score being perspicuity and the lowest dependability. Figure 9 shows these figures compared with industry standards.



**Figure 9:** UEQ benchmark comparison for low-fidelity prototype: non-industry users.

Figure 9 shows the user experience for all scales except dependability were within the “above average” or “good” range when compared with the benchmark dataset.

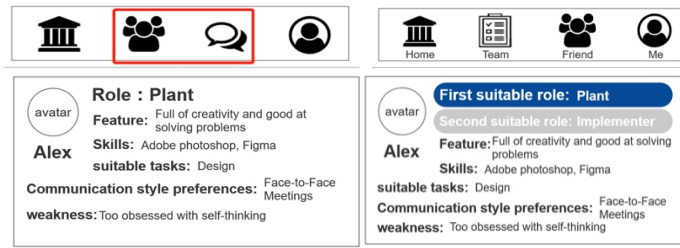
In the subsequent semi-structured interviews, the researcher asked participants questions to ascertain why dependability scores were low. Answers consistently showed that this was due to a degree of doubt about the results output by the test scale, something which was also raised in the requirements gathering. A few participants stated that relying solely on the outcomes of the BTRSPI might present certain constraints when identifying roles and allocating tasks within the team, because effectiveness and accomplishment rely on many variables, including task complexity and scale. The origins and accuracy of the industry-standard data used to produce the skills gap chart were also queried.

Additional concerns were raised about the ambiguity of some of the icons in the navigation bar. Participants also asked for clarification of the Belbin Role Test prior to completing the questions and multiple participants suggested that the individual role cards for each team member in the Team Overview Dashboard should not be restricted to showing just one Belbin type for the user. Participants suggested that 2–3 roles should ideally be shown, determined by the distribution of roles from the test results and as shown in the pyramid diagram. This would allow for tasks to be more suitably assigned to others when a primary role was missing from the team.

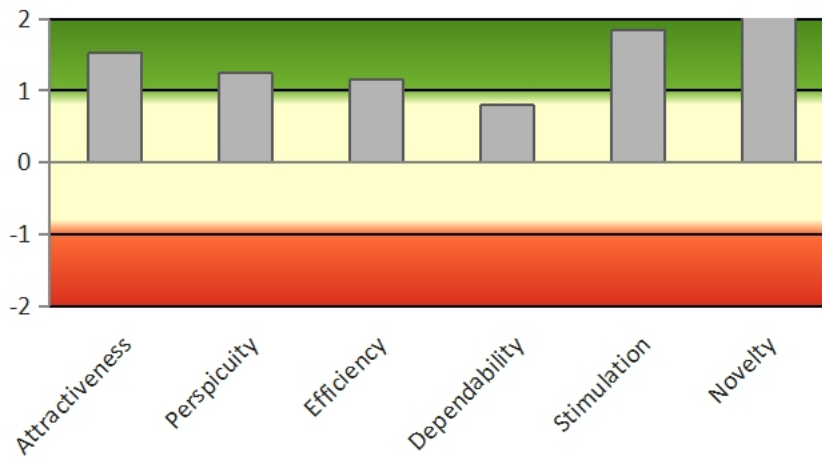
Refinements based on these comments were incorporated into the high fidelity prototype (Figure 10) and a description on the Belbin Test was added (Figure 3).

A group of five industry (expert) users evaluated the high fidelity prototype using the UEQ. Figure 11 shows that the experts identified the design as highly innovative. However, dependability still received the lowest rating.



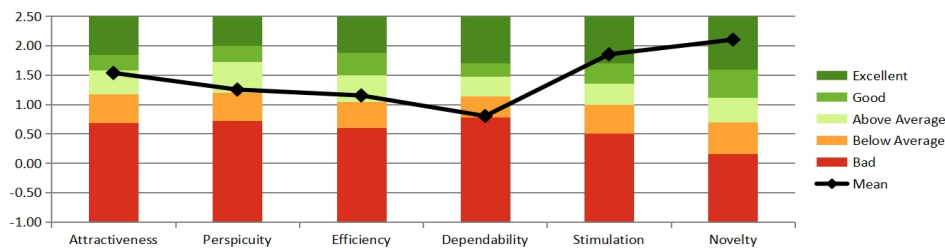


**Figure 10:** Navigation menu and individual role card before (left) and after (right) initial user evaluation.



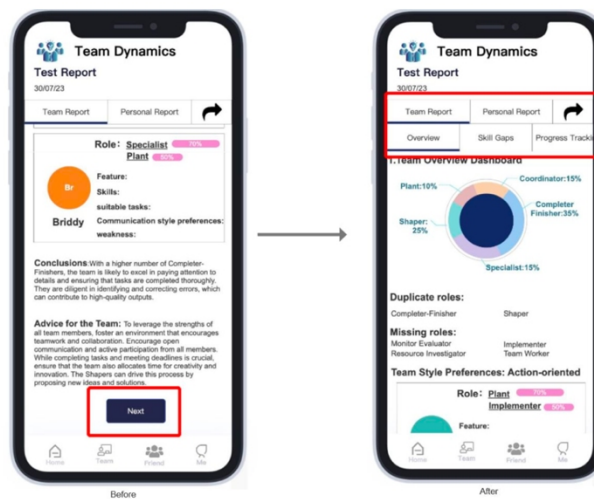
**Figure 11:** Average UEQ values for high-fidelity prototype: expert users.

Figure 12 shows the user experience compared with the benchmark dataset again showing below average dependability which could lead to user dissatisfaction and undermine trust in the application.



**Figure 12:** UEQ benchmark comparison for high-fidelity prototype: expert users.

Factors impacting dependability were uncovered in the interviews. Most experts cited concerns around permissions for different users; some queried the ability of a user to choose to retest themselves, feeling that this should be restricted to team managers removing the risk of private retesting, altering the overall team results.



**Figure 13:** Prototype refinement following expert user evaluation.

The incorporation of multiple visual charts within the test report was praised for enhancing readability and the “simulator” feature in the skills gap chart emerged as the most favoured design element. Participants considered this a novel feature which they would use frequently. However, experts queried the provision of a “next” button stating it implied a hierarchical relationship between charts. The prototype was consequently improved to include tabbed screens (see Figure 13).

## DISCUSSION AND CONCLUSION

Presenting team role imbalance in a meaningful way to team members is an important but challenging problem. The app design provides customised suggestions for team composition based on team industry and current composition and enables the simulation of team skills with membership changes. These visual features were highly valued by the expert user group. Industry challenges often cite problems with understanding the skills and knowledge that exist within teams (Eppler and Sukowski, 2000) but existing tools do not incorporate such visuals.

The visualisations further enable team members to understand and take on different roles, promoting skill development and improving team performance. Team leaders can assign roles more appropriately, allowing more efficient task distribution and better utilisation of team members’ strengths.

Customisation based on both a team’s situation and industry standards, whilst being potentially powerful, could be technically challenging and use of AI could enable this, as others have considered (e.g. Ahmad et al., 2018). However, this requires additional care as automating team formation can be a sensitive topic amongst teams (Jahanbakhsh et al., 2017).

Varying user permissions for different users was raised in both the requirements gathering and evaluation phases. Personal privacy was also considered important in relation to the visibility of personal test results. The two aspects are, to an extent, related as visibility of test results could be a function of leadership hierarchy. The question is whether such visibility should be customisable so that teams can choose whether team members' tests are, by default, visible to their team leader, to all team leaders, to the team as a whole or whether they should be entirely private. This would depend on how a team leader is defined and whether other hierarchies existed such as those found in scrum teams (Vishnubhotla et al., 2018). In a fully developed tool any customisation selected would need to be transparent to all users.

Whilst the evaluation showed a highly innovative prototype the dependability of the product prototype was low. This related to permissions and low user trust in BTRSPI. Belbin team roles are used in some areas of industry but not exclusively and provide only one mechanism for assessing the strength and potential of teams.

There were a number of limitations to the study. The UEQ assessment is benchmarked against industry standard data and the dependability scores were therefore dependent on the source and accuracy of the data. The sample size for this study was relatively small, limiting the generalisability of the findings. As all participants lived in the UK the applicability of the findings to a more global or diverse user base may be limited. Additionally, much of the data relied on self-reported user feedback, which can be affected by bias or subjectivity. In future research, observational studies or objective performance indicators need to be introduced to supplement the self-reported data.

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